

# University of Northern Virginia

## Office of Admissions

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**English as a Second Language (ESL)**  
**International Applicants**

# University of Northern Virginia

7535 Little River Turnpike, Annandale, VA 22030

## ENGLISH LANGUAGE PROGRAM Handbook

### **Mission:**

The ESL Program at UNVA seeks to provide non-native English speaking students and professionals' opportunities to improve their ability to use English to communicate competently. We will train these professionals in the speaking and writing skills needed to use their previously acquired knowledge and skills either in the English-speaking marketplace or to acquire further education in English-speaking colleges and universities. This will be accomplished through the development of conversation and writing skills and strategies, enabling students to possess the skills they need to continue progressing in English fluency after their time of formal study is completed.

### **Goals:**

1. To provide students with the conversation strategies in English needed in order to competently negotiate meaning with other English speakers.
2. To develop students' formal writing abilities such that they can make use of their previously acquired education and professional knowledge both in the English marketplace and in English colleges and universities in order to obtain further education.
3. To teach students vocabulary acquisition strategies that will enable them to continue to build their vocabulary after completion of formal study.
4. To develop students' listening and critical thinking skills as these skills are crucial to success both in English-speaking classrooms and job markets.

# Application Deadlines for ESL Program

Prospective applicants must submit the completed application and required documents prior to the application deadlines specified below:

Term	Start Dates	Overseas Applicants	Local Applicants	Placement Test
Winter 2010	Jan. 4, 2010	Dec. 11, 2009	Dec. 23, 2009	Dec. 18 & 22
Spring 2010	April 5, 2010	March 12, 2010	March 26, 2010	March 26 & 30
Summer 2010	July 5, 2010	June 22, 2010	June 25, 2010	June 18 & 22
Fall 2010	Sept. 27, 2010	Sept. 8, 2010	Sept. 20, 2010	Sept. 17 & 21

**Note:** Application deadlines, registration and placement testing dates are subject to change without further notice.

## English Language Placement Testing

Students who have not submitted a TOEFL or IELTS score are required to take the English Language Placement Testing in order to determine the level in which you will be placed upon arrival on-campus. Please refer to the UNVA website for information on placement testing dates for the term you wish to begin your studies.

## Fees

Application Fee	\$60.00
Tuition (12 weeks session)	\$1050.00
Late Registration Fee	\$60.00
Transcripts per Copy	\$12.00
Books	\$50.00

## Location and Contact:

**Address:** University of Northern Virginia  
Office of Admissions  
7535 Little River Turnpike  
Annandale, VA 22030

**Contact Details:** Phone: (703) 941-0949  
Fax: (703) 941-0893  
[info.admissions@unva.edu](mailto:info.admissions@unva.edu)

## **Level 1:**

### **AESL 010 – Beginning Speaking & Listening**

This course provides a highly interactive class that develops beginning speaking and listening skills. Students will gain the vocabulary sufficient for handling simple, elementary needs and expressing basic courtesies and develop the ability to understand some short, learned utterances in English and comprehend some words and phrases. Listening and speaking skills are honed through targeted and free exercises. Students produce written work for assessment.

**Prerequisite: None**

### **AESL 011 – Beginning Grammar**

This course assists students in beginning to acquire English grammar and produce it in real contexts, taking them from a beginning to a high-beginning level, so that students are able to begin expressing themselves in English. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: None**

### **AESL 012 – Beginning Reading and Writing**

This course focuses on improving English learners' ability to recognize the symbols of the alphabet. This is accomplished through readings that make use of illustrations and pictures as well as vocabulary, comprehension, discussion and writing exercises that tie in with the reading assignments. Students produce written and verbal work for assessment.

**Prerequisite: None**

## **Level 2:**

### **AESL 020 – High Beginning Speaking & Listening**

This course provides highly interactive class that continues developing beginning speaking skills to the high-beginning stage. Students will work on their ability to understand simple questions and statement that they hear most often and will be able to ask questions and make statements using the vocabulary and grammar they have already learned. Students produce both oral and written work for assessment.

**Prerequisite: AESL 010, Full-Time English Level 1**

### **AESL 021 – High Beginning Grammar**

This course focuses assisting beginning level students in using the grammar they already know in different situations as well as continuing to add to their grammar base. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: AESL 011, Full-Time English Level 1**

### **AESL 022 – High Beginning Reading and Writing**

This course focuses on improving English learners' reading instructions and directions, simple messages, phrases, or expressions, such as some items on menus, schedules, timetables, maps, and signs. Students will develop ability to write simple, memorized information such as that required on forms. This is accomplished through readings that tie in with the writing assignments. Students produce written work for assessment.

**Prerequisite: AESL 012, Full-Time English Level 1**

## **Level 3:**

### **AESL 030 –Low Intermediate Speaking and Listening**

This course provides a highly interactive class that begins to develop low-intermediate speaking and listening skills such that students can understand sentences using familiar vocabulary and grammar. In terms of speaking, students can begin to ask and answer questions, start and reply to simple statements, and sustain face-to-face conversation. Students produce both oral and written work for assessment.

**Prerequisite: AESL 020, Full Time English Level 2, TOEFL below 400 or equivalent**

### **AESL 031 –Low Intermediate Grammar**

This course assists students in developing the grammar skills necessary to begin creating simple sentences in both written and spoken expression. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: ESL 021, Full Time English Level 2, TOEFL below 400 or equivalent**

### **AESL 032 –Low Intermediate Reading and Writing**

This course begins to develop students' abilities to understand main ideas and/or some facts from the simplest connected texts dealing with basic personal and social needs and to create limited statements and questions in order to fulfill practical writing needs. This is accomplished through readings that tie in with the writing assignments. Students produce written work for assessment.

**Prerequisite: AESL 022, Full Time English Level 2, TOEFL below 400 or equivalent**

## **Level 4:**

### **AESL 040 –High Intermediate Speaking and Listening**

This course provides a highly interactive class that further builds on the foundation already laid for their low-intermediate speaking and listening skills such that students gain even more ability to understand sentences using familiar vocabulary and grammar. In terms of speaking, students can grow in their abilities to ask and answer questions, start and reply to simple statements, and sustain face-to-face conversation. Students produce both oral and written work for assessment.

**Prerequisite: AESL 030, Full Time English Level 3, TOEFL 400 or equivalent**

### **AESL 041 -High Intermediate Grammar**

This course continues to help students build the grammar skills necessary to create simple sentences in both written and spoken expression. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: AESL 031, Full Time English Level 3, TOEFL 400 or equivalent**

### **AESL 042 -High Intermediate Reading and Writing II**

This course continues to develop students' abilities to understand main ideas and/or some facts from simple connected texts dealing with basic personal and social needs and to create limited statements and questions in order to fulfill practical writing needs. This is accomplished through readings that tie in with the writing assignments. Students produce written work for assessment.

**Prerequisite: AESL 032, Full Time English Level 3, TOEFL 400 or equivalent**

## **Level 5:**

### **AESL 050 -Low Advance Speaking and Listening**

This course provides a highly interactive class that develops low advance speaking and listening skills such that students are able to carry out a variety of simple tasks in straightforward situations in English. Listening, critical thinking skills, and presentation skills are honed through targeted listening and speaking exercises. Students produce both oral and written work for assessment.

**Prerequisite: AESL 040, Full Time English Level 4, TOEFL 450 or equivalent**

### **AESL 051 -Low Advance Grammar**

This course assists students in refining their productive grammar skills, taking them from a low-advance to advance level, so that students are able to carry out a variety of simple tasks in straightforward situations in English. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: AESL 041, Full-Time English Level 4, TOEFL 450 or equivalent**

### **AESL 052 -Low Advance Reading and Writing**

This course focuses on improving English learners' paragraph structures to an advance level so students are able to meet a number of practical writing needs. This is accomplished through readings that tie in with the writing assignments, grammar activities that occur in the types of writings being taught, and writing assignments that challenge students to improve their writing through the use of peer-revision and self-editing. Students produce written work for assessment.

**Prerequisite: AESL 042, Full-Time English Level 4, TOEFL 450 or equivalent**

## **Level 6:**

### **AESL 060 – Advance Speaking and Listening**

This course provides a highly interactive class that develops advance speaking and listening skills such that students are able to speak with ease and poise when in most normal situations of the advance level in English. Listening, critical thinking skills, and presentation skills are honed through targeted listening and speaking exercises. Students produce both oral and written work for assessment.

**Prerequisite: AESL 050, Full—Time English Level 5, TOEFL 500 or equivalent**

### **AESL 061 – Advance Grammar**

This course assists students in refining their productive grammar skills, taking them from low-advance to advance level, so that students are able to speak with ease and poise when in most normal situations of the Intermediate level in English. This is accomplished through presentation and practice that begins with controlled exercises and moves to free written and oral production. Students produce both oral and written work for assessment.

**Prerequisite: AESL 051, Full-Time English Level 5, TOEFL 500 or equivalent**

### **AESL062 – Advance Reading and Writing**

This course focuses on improving English learners' paragraph structures to an advance level so students are able to meet all practical writing needs such as taking notes on familiar topics, writing uncomplicated letters, simple summaries, and compositions related to work, school experiences, and topics of current and general interest. This is accomplished through readings that tie in with the writing assignments, grammar activities that occur in the types of writings being taught, and writing assignments that challenge students to improve their writing through the use of peer-revision and self-editing. Students produce written work for assessment.

**Prerequisite: AESL 052, Full-Time English Level 5, TOEFL 500 or equivalent**

**Note:** Developmental English courses fulfill F-1 student visa enrollment requirements.